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| **Matrix of**  **School Wide Expectations** | **Settings** | | | | | | | | | | | | | | | | | | |
| Hallway | | | Playground  & Indoor Recess | Cafeteria | | | Arrival & Dismissal | Restroom | | | Library | Bus | | Emergency Situations | | Assemblies/  Field Trips | Classroom  Mrs. Criss | |
| **Respectful** | | 1. Take turns. 2. Voices off/finger on lip 3. Allow others to pass and wave with a smile to friends! | 1. Take turns  2. Follow  directions  from all  adults.  3. Use kind  words.  4. Echo Clap  = voices  off | | | 1. Use indoor voice in line and at tables. 2. Follow directions from all adults. 3. Ask and listen to others. 4. Echo Clap   = voices off | 1. Use kind words. 2. Follow directions from all adults. 3. Ask and listen to others. 4. Voices off after first bell. | | | 1. Voice Off 2. Stay in stall. 3. Eyes on self. 4. 1 paper towel. | 1. Use quiet voice. 2. Follow directions from all adults. | | | 1. Follow directions from all adults. 2. Use quiet voice and kind words. 3. Respect property. 4. Ask and listen to others. | | 1. Listen  2. Keep to self  3. Echo Clap  = voices  off | 1. Raise   hands.   1. Take turns. 2. Inside   voices.   1. Applaud   appropriately. | | 1. Listen when others talk.  2) Keep hands and feet to oneself.  3) Respect other people and their property. |
| **Responsible** | | 1. Keep hallways organized. 2. Ready and here. | 1. Report  accidents to  an adult.  2. Leave  playground  clean. | | | 1. Clean up your own space. 2. Trays and utensils in proper place. | 1. Ready and here. 2. Keep book bag closed. 3. Close door in cold weather. | | | 1. Go, flush, wash, and leave. | 1. Return books on time. 2. Care for books everywhere | | | 1. Ready and here. 2. Keep book bag closed. | | 1. Stay calm  2. Be alert | 1. Criss,  Cross  Applesauce.  Spoons in  the bowl.  2. Listen and  watch. | | 1) Follow directions.  2) Work quietly.  3) Put toys and tools away after use. |
| **Safe** | | 1. Walk and  watch!  2. Keep  our school  safe. | 1. Finger on lip when in line. 2. Play safely and use equipment   appropriately.  3. Safe hands  and feet. | | | 1. Finger on lip! 2. Walk and watch! 3. Keep food to self. 4. Stay seated. | 1. Finger on lip when in line. 2. Walk and watch. 3. Stay in safe areas. 4. Walk on sidewalk always. | | | 1. Wash hands with soap and water. 2. Water stays in sink. | 1. Push in chairs when leaving. 2. Walk and watch! | | | 1. Bottom on seat. 2. Face forward. 3. Walk and watch. | | 1. Follow set  rules  2. Remain  ***Quiet.***  3. ***Wait***  patiently. | 1. Stay put.  2. Stay with  group.  3. Follow  directions  from all. | | 1) Walk from place to place.  2) Work and play safely. |
| **Please Note** | | We want to create a positive behavior reward and reinforcement system that has continuity across all areas of our matrix. We ask parents, faculty and staff to help students understand why they are being rewarded and connect the re-enforcer with a specific positive behavior on the matrix. Additional positive behaviors can be added to the matrix. | | | | | | | | | | | | | | | | | | |