

Student Learning Objective Template

The first section of the Student Learning Objective Template must be completed and approved by September 1st and prior to the teacher proceeding with administering the assessment.

Teacher

School

Evaluator

Grade Level/Position

Content Area

1. Who is being assessed? Which group of students in general will be included in the growth target(s) below? (specific students will eventually be entered on Appendix D)

2. What is the Instructional Interval? (this is the amount of time between data points)

3. What is the Learning Goal? Explain the assessment objective and the alignment to standards. (a learning goal is a description of what students will be able to do at the end of the learning interval, is based on learning standard(s) and curriculum that are being taught and learned as close to the individual student as possible and allows for variation based on the current achievement levels of individual groups of students)

4. Describe the assessment tool. Name the assessment that will be used and explain why this tool was selected and how the assessment will measure student growth.

- 5. Student Baseline and Analysis: This includes the teacher’s data analysis, thoughts, and reasoning through the process. What does the pre-test tell you? Where are students starting according to your baseline data? What type of assistance will these students need? What are student strengths and weaknesses? This section can be completed with a simple narrative, list or bullet points. *Record baseline data on the SLO Roster and Scoring Template.*

Following are additional guiding questions for discussion, reflection and completing the remainder of the SLO Roster and Scoring Template (Appendix D). These questions are for reflection and guidance and do not need to be recorded on this form, but the teacher should consider these questions and be prepared to discuss as needed with the evaluator or seek assistance as needed.

- 6. Growth Target: Based on whole class, individuals or student groups (tiers), how much should students improve during the instructional interval? Targets are used to effectively project levels of proficiency toward the Learning Goal. *Record the growth target on the teacher SLO data sheet.*
- 7. Midpoint Assessment: This will be blank in the first submission of the SLO and completed at mid-point in instructional interval. How are students progressing toward goals? *Record midpoint data on the SLO Roster and Scoring Template.*
- 8. Outcomes: At the end of the instructional period, administer the posttest. Did your students perform as you expected? Why or why not? Is there anything you would change in your instruction or approach? Record the final student scores on the SLO Roster and Scoring Template.

Evaluator

Date

Teacher

Date