



**BOARD OF EDUCATION MEETING NOTICE AND AGENDA
PERU ELEMENTARY SCHOOL DISTRICT 124
PARKSIDE SCHOOL CHORAL ROOM
1800 CHURCH STREET, PERU, ILLINOIS
WEDNESDAY, OCTOBER 17, 2018, 6:00 P.M.**

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. ROLL CALL
4. APPROVAL OF REGULAR MEETING AGENDA
5. PUBLIC COMMENT, CORRESPONDENCE, AND ANNOUNCEMENTS

6. RECOGNITION OF BOARD OF EDUCATION, FACULTY AND STAFF
 - 6.1 Introduction of New Faculty and Staff Members
 - 6.2 Recognition of Board of Education Members for IASB Training

7. CONSENT AGENDA
 - 7.1 Approval of September 20, 2018 Board of Education Meeting Minutes
 - 7.2 Approval of Financial Reports
 - 7.3 Approval of the Treasurer's Report
 - 7.4 Approval of District Bills
 - 7.5 Approval of Required Board and Employee Travel Expense Reimbursements

8. REPORTS, UPDATES, AND INFORMATIONAL ITEMS
 - 8.1 Quarterly Treasurer's Report
 - 8.2 Presentation of Vezzetti Capital Management Investment Fund Performance Report
 - 8.3 Administrative Reports
 - 8.4 Superintendent's Report
 - 8.5 2018-19 Fall Enrollment Report
 - 8.6 Review and Discussion Regarding Potential Board Protocols
 - 8.7 Presentation on the Federal Every Student Succeeds Act (ESSA) Legislation
 - 8.8 Presentation of the 2018 Illinois Report Card on Student Achievement Data, Student and Staff Demographics and School District Finances
 - 8.9 Update Regarding City of Peru Sales Tax Collections and Debt Service Abatement
 - 8.10 Presentation and Discussion Regarding the Proposed Peru Downtown Tax Increment Financing District Redevelopment and Project Area

9. ACTION ITEMS
 - 9.1 Approval of Recommended Contract Extension for Snow Removal Services

10. EXECUTIVE SESSION
 - 10.1 Discussion of Student Disciplinary Case
 - 10.2 Discussion of Information Regarding the Appointment, Employment, Performance, or Dismissal of Employees or District Legal Counsel

11. ACTION ITEMS AFTER EXECUTIVE SESSION
 - 11.1 Approval of Student Discipline for 2018-19 Student A
 - 11.2 Employment of Recommended Personnel

12. ADJOURNMENT