



DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Peru Elementary School District 124	School Year: 22-23	Board Approval Date(s): July 20, 2022
School District/Charter School Address: 1800 Church Street, Peru Illinois 61354		
Superintendent/Administrator Name: Richard J. Craven		
Discipline Improvement Plan Team		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
Team Leader: Richard J Craven, Superintendent, jcraven@perued.net Team Members: Sara McDonald, Principal Northview Elementary School, smcdonald@perued.net Brent Ziegler, Principal Parkside Middle School, bziegler@perued.net Melissa Bosnich, Assistant Principal, Parkside Middle School, mbosnich@perued.net Heather Baker, Assistant Principal, Northview Elementary School, hbaker@perued.net Kim Evans, Director of Student Support Services, kevans@perued.net Julie Miller, Social Worker, jmiller@perued.net		

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please [click here](#) to find district data on the ISBE website. Districts/Charter Schools may also consider any other local data when creating their plan.

Data indicates that overall suspensions have decreased from 26 in 2017 to 13 in 2020. Local data further indicates this decreasing trend.

Total Suspension

2021 - 0

2022 - 4

The district however has been cited for being in the Top 20% Disproportionality. Looking at the district's 2022 suspension data it indicates that 25% of our suspensions were non-white students. The racial/ethnic diversity of students at Peru Elementary in 2021 was 73.8% White, 26.2% non-white.

2022 Total Suspensions 4

White 3

Non-White 1

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

1. The district has employed a full-time Director of Student Support Services.
2. The district is partnering with the LaSalle-Marshall-Putnam Regional Office of Education to expand social emotional services, parent education, and helping families gain access to community resources.
3. The district will host a year-long Social Worker Intern. This will allow for expanded support services at Parkside Middle School.
4. The district will continue the restorative practices within the behavior support and intervention, when practical, thus reducing the number of suspensions.
5. The district will continue to use problem solving teams to address behavioral concerns.

