

## **KINDERGARTEN OBJECTIVES**

**By the end of Kindergarten, students should be able to:**

### **LANGUAGE ARTS**

#### **Reading**

##### **-Word Study**

- Recognize letter-sound relationships
- Recognize grade-appropriate sight words
- Identify and generate rhyming words
- Use a reading strategy when confronted with an unknown word

##### **-Fluency**

- Engage in shared/independent reading of familiar predictable text.

##### **-Comprehension**

- Tell a story using wordless pictures
- Sequence story events using pictures
- Identify characters, setting, and events of a story
- Make predictions in a story and ask appropriate questions

#### **Writing**

##### **-Writes legibly**

- Print correct letter shape, size, spacing, and smoothness

##### **-Written language**

- Express ideas in writing using emergent spelling and known sight words
- Interpret own writing

#### **Speaking**

- Speak effectively with appropriate volume
- Participate in class discussions
- Remain on topic

#### **Listening**

- Listen effectively by looking at speaker, sitting quietly
- Respond to and ask appropriate questions

### **MATHEMATICS**

#### **Numeration**

- Complete and produce patterns
- Recognize and print numerals 0-20
- Count using 1:1 correspondence
- Count by 2's to 20
- Count by 1's, 5's and 10's to 100
- Identify numbers before and after 0-30

#### **Operations**

- Solve simple addition and subtraction problems

#### **Measurement**

- Sort objects using varying attributes
- Recognize a penny, nickel, dime, & quarter
- Tell time to the hour

#### **Geometry**

- Identify shapes

### **Problem Solving**

- Interpret simple graphs
- Create addition and subtraction number stories

### **SCIENCE**

- Learn about the five senses
- Learn about living things
- Learn features of the night and daytime sky

### **SOCIAL STUDIES**

- Recognize that every family is unique
- Distinguish between the four different seasons
- Determine that the Earth is round and is made of water and land
- Recognize months, weeks, and days of the year

### **PERSONAL SKILLS**

- Color neatly - Knows address
- Cut properly - Knows phone number
- Identify left and right - Knows birthday
- Prints first/last name

### **PHYSICAL EDUCATION**

#### **-Physical skills**

- Combine basic locomotor and non-locomotor movement patterns
- Participate in activities that improve physical fitness

#### **-Cooperation**

- Play cooperatively with others
- Identify and demonstrate basic safety rules

### **ART**

#### **-Understands and Applies Concepts**

- Follow sequenced verbal and visual directions
- Identify basic colors, shapes and lines and use them in a composition
- Use tools and materials appropriately
- Demonstrate use of fine motor skills
- Clean up work space

### **MUSIC**

- Move and play to a steady beat
- Distinguish sounds and the way we use our voices
- Discriminate sensory contrasts – fast/slow, loud/soft, long/short, high/low and same/different.
- Read pictorial notation for rhythm and pitch
- Sequence and sing words and actions for songs
- Identify the sounds of an orchestra