



What can I do to help with PBIS?

- Review the three building wide expectations with your child.
- Use the three expectations at home.
- Provide positive reinforcement (rewarding good choices with compliments or quality time) at home.
- Practice positive phrases with your child, such as, "Thank you", "Excuse me", "Please", and "I'm sorry".
- Ask your child about his/her day at school every day.
- Make sure your child is ready everyday. Ensure a good night's sleep and proper nutrition.
- Keep in touch with your child's teacher.
- Encourage your child to use appropriate language and tone.
- Be involved with the school. Attend school functions and activities when possible.

We don't assume that children know how to behave in a 'school way' when they begin preschool. We have social norms and mores for our school which may not be the same as those at home or in society. We teach these skills to everyone!

PBIS Team at Northview Elementary School

Sara McDonald, Administrator
Melissa Bosnich, Administrator
Cindy Vaske, Special Education Teacher
Melissa Cass, Special Education Teacher
Lexy Rebholz, PreK Teacher
Kris Criss, Kindergarten Teacher
Kelli Funfsinn, 1st Grade Teacher
Megan Einhaus, 2nd Grade Teacher
Abby Holman, 3rd Grade Teacher
Dana Berg, 4th Grade Teacher
Mindy Davis, Social Worker
Sharon Strauch, Teacher Aide

Parents' Guide to PBIS

Positive Behavior

Interventions & Supports



**Northview Elementary
School**
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Matrix of School Wide Expectations	Hallway	Playground & Indoor Recess	Cafeteria	Arrival & Dismissal	Restroom	Library	Bus	Emergency Situations	Assemblies /Field Trips	Classroom (Teacher's Name)
Safe	1. Walk and watch! 2. Keep our school safe. 3. Stay to the right. 4. KHFOOTY	1. Quiet zone when in line. 2. Play safely and use equipment appropriately 3. Safe hands and feet. 4. KHFOOTY	1. Walk and watch. 2. Keep food on tray. 3. Stay seated. 4. KHFOOTY	1. Quiet zone 2. Walk and watch. 3. Stay in safe areas. 4. Walk on sidewalk always. 5. KHFOOTY	1. Wash hands with soap and water. 2. Water stays in sink. 3. Walk 4. KHFOOTY	1. Push in chairs when leaving. 2. Walk and watch. 3. KHFOOTY	1. Bottom on seat. 2. Face forward. 3. Walk and watch. 4. KHFOOTY	1. Follow set rules. 2. Remain QUIET. 3. WAIT patiently. 4. Walk and watch. 5. KHFOOTY	1. Stay put. 2. Stay with group. 3. Follow directions from ALL adults. 4. KHFOOTY	
Responsible	1. Keep hallways organized. 2. Ready and here. 3. Short walk, no talk.	1. Report accidents to an adult. 2. Leave playground clean. 3. Dress for the weather.	1. Clean up your own space. 2. Trays and silverware put away appropriately	1. Ready and here. 2. Keep book bag closed.	1. Go, flush, wash, and leave. 2. Report a mess.	1. Return books on time. 2. Care for books everywhere.	1. Ready and here. 2. Keep book bag closed and on lap/floor.	1. Stay calm. 2. Be alert.	1. Listen and watch.	
Respectful			1. Use indoor voice in line and at tables. 2. Follow directions from ALL adults. 3. Use kind words. 4. Echo Clap-Voices off. 5. Follow the Golden Rule.	1. Use kind words. 2. Follow directions from ALL adults. 3. Quiet Zone adults. 4. KHFOOTY.	1. Voices off 2. Stay in stall. 3. Eyes on self. 4. 1 paper towel. 5. Quiet zone. 6. 1 pump soap.	1. Use quiet voice. 2. Follow directions from ALL adults. 3. Respect property. 4. Allow others to pass with a wave and a smile.	1. Listen. 2. Quiet Zone 3. Echo Clap-Voices off 4. Use inside voices. 3. Respect property. 4. Allow others to pass with a wave and a smile.	1. Raise hands. 2. Take turns. 3. Inside voices. 4. Applaud appropriately		

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This district-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Northview Elementary School is the three building-wide expectations:

- Be Respectful
- Be Responsible
- Be Safe

In addition to our behavior expectations, PBIS has four other components:

1. **direct teaching** of the expectations
2. **PBIS Raider Bucks & rewards**
3. **behavior tracking sheets** to record and address inappropriate behaviors
4. a **behavior matrix** which explains behavior expectations in each school setting

Direct Teaching

At the start of the school year expected behaviors will be taught through the use of stations. These behaviors will be taught for every setting on the behavior matrix. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

PBIS Raider Bucks & Rewards

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At Northview each student will earn Raider bucks for meeting behavior expectations. Students will enjoy taking trips to the school store as well as participating in periodic school-wide celebrations.

PBIS Behavior Tracking Sheet

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, a Behavior Tracking Sheet has been implemented. Discipline issues are divided into minor and major infractions. A minor infraction is disruptive to the learning environment, but handled by the supervising staff member. More than three minors in a day will result in a major infraction. Major infractions are handled by administration and parents/guardians will be notified.