

Framework for Teaching Summary

Domain 1 - Planning and Preparation	Domain 2 - The Classroom Environment
<p>1A Demonstrating Knowledge of Content, Pedagogy and Resources</p> <ul style="list-style-type: none"> ✓ Knowledge of content and the structure of the discipline ✓ Knowledge of prerequisite relationships ✓ Knowledge of content-related pedagogy <p>1B Demonstrating Knowledge of Students</p> <ul style="list-style-type: none"> ✓ Knowledge of child and adolescent development ✓ Knowledge of the learning process ✓ Knowledge of students' skills, knowledge, and language proficiency ✓ Knowledge of students' interests and cultural heritage ✓ Knowledge of students' special needs <p>1C Setting Instructional Outcomes</p> <ul style="list-style-type: none"> ✓ Value, sequence, and alignment ✓ Clarity ✓ Balance ✓ Suitability for diverse learners <p>1D Designing Coherent Instruction</p> <ul style="list-style-type: none"> ✓ Learning activities ✓ Instructional materials and resources ✓ Instructional groups ✓ Lesson and unit structure <p>1E Designing Student Assessments</p> <ul style="list-style-type: none"> ✓ Congruence with instructional outcomes ✓ Criteria and standards ✓ Design of formative assessments ✓ Use for planning 	<p>2A Creating an Environment of Respect and Rapport</p> <ul style="list-style-type: none"> ✓ Teacher interaction with students ✓ Student interactions with other students <p>2B Establishing a Culture for Learning</p> <ul style="list-style-type: none"> ✓ Importance of the content ✓ Expectations for learning and achievement ✓ Student pride in work <p>2C Managing Classroom Procedures</p> <ul style="list-style-type: none"> ✓ Management of instructional groups ✓ Management of transitions ✓ Management of materials and supplies ✓ Performance of noninstructional duties ✓ Supervision of volunteers and paraprofessionals <p>2D Managing Student Behavior</p> <ul style="list-style-type: none"> ✓ Expectations ✓ Monitoring of student behavior ✓ Response to student misbehavior <p>2E Organizing Physical Space</p> <ul style="list-style-type: none"> ✓ Safety and accessibility ✓ Arrangement of furniture and use of physical resources
Domain 3 - Instruction	Domain 4 - Professional Responsibilities
<p>3A Communicating with Students</p> <ul style="list-style-type: none"> ✓ Expectations for learning ✓ Directions and procedures ✓ Explanations of content ✓ Use of oral and written language <p>3B Using Questioning and Discussion Techniques</p> <ul style="list-style-type: none"> ✓ Quality of questions ✓ Discussion techniques ✓ Student participation <p>3C Engaging Students in Learning</p> <ul style="list-style-type: none"> ✓ Activities and assignments ✓ Instructional materials and resources ✓ Grouping of students ✓ Structure and pacing <p>3D Using Assessment in Instruction</p> <ul style="list-style-type: none"> ✓ Assessment criteria ✓ Monitoring of student learning ✓ Feedback to students ✓ Student self-assessment and monitoring of progress <p>3E Demonstrating Flexibility and Responsiveness</p> <ul style="list-style-type: none"> ✓ Lesson adjustment ✓ Response to students ✓ Persistence 	<p>4A Reflecting on Teaching</p> <ul style="list-style-type: none"> ✓ Accuracy ✓ Use in future teaching <p>4B Maintaining Accurate Records</p> <ul style="list-style-type: none"> ✓ Student completion of assignments ✓ Student progress in learning ✓ Noninstructional records <p>4C Communicating with Families</p> <ul style="list-style-type: none"> ✓ Information about the instructional program ✓ Information about individual students ✓ Engagement of families in the instructional program <p>4D Growing and Developing While Participating in a Professional Community</p> <ul style="list-style-type: none"> ✓ Enhancement of content knowledge and pedagogical skills ✓ Receptivity to feedback from colleagues ✓ Service to the profession <p>4E Showing Professionalism</p> <ul style="list-style-type: none"> ✓ Integrity and ethical conduct ✓ Attendance and service to students ✓ Advocacy ✓ Decision making ✓ Compliance with school and district regulations