KINDERGARTEN OBJECTIVES

By the end of Kindergarten, students should be able to:

**LANGUAGE ARTS**

**Reading**
- **Word Study**
  - Recognize letter-sound relationships
  - Recognize grade-appropriate sight words
  - Identify and generate rhyming words
  - Use a reading strategy when confronted with an unknown word
- **Fluency**
  - Engage in shared/independent reading of familiar predictable text.
- **Comprehension**
  - Tell a story using wordless pictures
  - Sequence story events using pictures
  - Identify characters, setting, and events of a story
  - Make predictions in a story and ask appropriate questions

**Writing**
- **Writes legibly**
  - Print correct letter shape, size, spacing, and smoothness
- **Written language**
  - Express ideas in writing using emergent spelling and known sight words
  - Interpret own writing

**Speaking**
- **Speak effectively with appropriate volume**
- **Participate in class discussions**
- **Remain on topic**

**Listening**
- **Listen effectively by looking at speaker, sitting quietly**
- **Respond to and ask appropriate questions**

**MATHEMATICS**

**Numeration**
- Complete and produce patterns
- Recognize and print numerals 0-20
- Count using 1:1 correspondence
- Count by 2’s to 20
- Count by 1’s, 5’s and 10’s to 100
- Identify numbers before and after 0-30

**Operations**
- Solve simple addition and subtraction problems

**Measurement**
- Sort objects using varying attributes
- Recognize a penny, nickel, dime, & quarter
- Tell time to the hour

**Geometry**
- Identify shapes

**Problem Solving**
- Interpret simple graphs
- Create addition and subtraction number stories

**SCIENCE**
- Learn about the five senses
- Learn about living things
- Learn features of the night and daytime sky

**SOCIAL STUDIES**
- Recognize that every family is unique
- Distinguish between the four different seasons
- Determine that the Earth is round and is made of water and land
- Recognize months, weeks, and days of the year

**PERSONAL SKILLS**
- Color neatly
- Cut properly
- Identify left and right
- Print first/last name
- Knows address
- Knows phone number
- Knows birthday

**PHYSICAL EDUCATION**

- **Physical skills**
  - Combine basic locomotor and non-locomotor movement patterns
  - Participate in activities that improve physical fitness
- **Cooperation**
  - Play cooperatively with others
  - Identify and demonstrate basic safety rules

**ART**

- **Understands and Applies Concepts**
  - Follow sequenced verbal and visual directions
  - Identify basic colors, shapes and lines and use them in a composition
  - Use tools and materials appropriately
  - Demonstrate use of fine motor skills
  - Clean up work space

**MUSIC**
- Move and play to a steady beat
- Distinguish sounds and the way we use our voices
- Discriminate sensory contrasts – fast/slow, loud/soft, long/short, high/low and same/different.
- Read pictorial notation for rhythm and pitch
- Sequence and sing words and actions for songs
- Identify the sounds of an orchestra